RYVOTRADE ACADEMY

FOREX TRADING FUNDAMENTALS | RTA-101

MODULE 06: Fundamental Analysis & Economic Indicators

Three structured lessons • examples • exercises • knowledge checks • instructor guidance

Learning objectives

By the end of this module, learners should be able to explain the core concepts, work through the examples, and demonstrate the relevant skill in a simulated trading environment.

Educational disclaimer

This material is for education only and is not financial advice. Leveraged forex and CFDs can cause substantial losses. Product terms, lot sizes and execution rules depend on the broker and jurisdiction.

LESSON 1: Central Banks and Interest Rates

Concepts and explanation

Policy rates, guidance and liquidity conditions can influence currency valuations. Markets react to surprises relative to expectations, not just the headline decision.

Worked example

A rate increase already priced in may produce little movement; unexpectedly dovish guidance may weaken a currency.

Practical exercise

Write a pre-announcement scenario table: expected, hawkish surprise, dovish surprise.

Knowledge check

1. Define the main idea of central banks and interest rates in your own words.

2. Explain one practical risk or limitation relevant to this lesson.

3. Apply the lesson to a fictional market example and show your reasoning.

Reflection

Record what you understood, what remains unclear, and one rule you would add to a demo-trading checklist.

LESSON 2: Inflation and Employment Indicators

Concepts and explanation

CPI, PCE, payrolls, unemployment and wage growth inform views on inflation and economic strength. Data revisions and base effects complicate interpretation.

Worked example

A CPI release above consensus may shift rate expectations, but price reaction depends on context.

Practical exercise

Compare forecast, actual and previous values for a fictional CPI report.

Knowledge check

1. Define the main idea of inflation and employment indicators in your own words.

2. Explain one practical risk or limitation relevant to this lesson.

3. Apply the lesson to a fictional market example and show your reasoning.

Reflection

Record what you understood, what remains unclear, and one rule you would add to a demo-trading checklist.

LESSON 3: Economic Calendars and Market News

Concepts and explanation

Calendars show release times, consensus and previous figures. Volatility and slippage can rise around major releases, especially for leveraged products such as XAUUSD.

Worked example

Plan a no-trade window around a hypothetical central-bank announcement and document why.

Practical exercise

Prepare a weekly calendar identifying three high-impact events and relevant symbols.

Knowledge check

1. Define the main idea of economic calendars and market news in your own words.

2. Explain one practical risk or limitation relevant to this lesson.

3. Apply the lesson to a fictional market example and show your reasoning.

Reflection

Record what you understood, what remains unclear, and one rule you would add to a demo-trading checklist.

MODULE ASSESSMENT & INSTRUCTOR GUIDE

Student assignment

Submit the three lesson exercises, one annotated example or worksheet, and a 200-word reflection explaining how you would apply the material responsibly.

Assessment rubric (100 points)

Conceptual accuracy: 40 points. Correct calculations or worked examples: 25 points. Risk awareness: 20 points. Clarity and completeness: 15 points. Suggested passing mark: 70/100.

Instructor guidance

Start with a 10-minute recap, model each worked example, invite learners to explain assumptions, and review answers in pairs. Confirm that learners distinguish demo outcomes from live-trading expectations.

Review questions

1. Explain central banks and interest rates and describe one common misconception.

2. Explain inflation and employment indicators and describe one common misconception.

3. Explain economic calendars and market news and describe one common misconception.